

**LANG 7530 Language Curriculum (3,3,0)**

The major aims of this course are to help students understand the principles and practices in methods, course design and assessment in language teaching; to examine and critically analyse these principles and practices at different levels of language education with special reference to the curriculum and context of Hong Kong; and to enable students to develop suitable methods, syllabuses, materials and assessment techniques for the contexts that are of immediate concern to them.

**LANG 7540 Language for Specific Purposes (3,3,0)**

This course aims to introduce students to the characteristics and variations of language use in professional settings. Students will enhance their intercultural awareness of professional language use in Hong Kong. They will be introduced to the principles, considerations and practice which underpin the teaching of Language for Specific Purposes (LSP) with reference to the Hong Kong situation. Attention will also be paid to the use of computer concordancers in language analysis and material development.

**LANG 7550 English as a World Language (3,3,0)**

This course aims at help students to acquire a new perspective on English in its totality, not as the language of a few traditional English-speaking countries but as a *de facto* "world language" with several "old" and "new" varieties which exhibit their own linguistic features and functions, and to analyse the linguistic as well as social, political, cultural and educational issues arising from the emergence of English as a world language.

**LANG 7570 Language and Education (3,3,0)**

This course aims to examine the varied relationships between language and education. It helps to explore the role that education plays in learning language, particularly in learning a second language. It develops an understanding of the characteristics of language learning in natural and educational settings and discusses issues relating to education in language classrooms.

**LANG 7580 Language Development (3,3,0)**

This course aims to deal with both first and second language acquisition, with the emphasis being on the latter. Theories of first and second language acquisition are introduced with the aim of providing students with the tools to evaluate theories in light of research and their own experience. Specific problems and important patterns of first and second language acquisition processes are compared and discussed against the background of the introduced theories. Students will have practice analysing real language data. Emphasis will also be placed on the impact of individual differences in second language acquisition.

**LANG 7590 Advanced Topics in Discourse Studies (3,3,0)**

This course aims to introduce students to an in-depth study of a particular theoretical framework or issue in the area of discourse studies. The selected topic may vary from time to time, with a focus either on a theory/framework (for example, intercultural/cross-linguistic/interlanguage pragmatics, conversation analysis, gender and discourse) or on an issue (for example, business discourse, classroom discourse, mediated discourse). Regardless of the approach or issue selected, students will be encouraged to compare and criticize the alternative approaches to the study of discourse, to collect and analyse authentic discourse data against different frameworks, and to apply the theory/framework to facilitate effective interpersonal or intercultural communication whenever possible.

**LANG 7600 Comparative Studies of English and Chinese Grammar (3,3,0)**

In this course, students will be introduced to the descriptive differences between Chinese and English from a typological perspective. By using a contrastive approach, the course aims to heighten students' sensitivity to the specific grammatical properties of these two languages.

**LANG 7610 Discourse Analysis (3,3,0)**

This course aims to deal with language above sentence (text) and beyond sentence (meaning in context) as a social and interactive process. A range of techniques and approaches to the study of discourse will be introduced, including the essential concepts of pragmatics, genre analysis, text cohesion and generic structure, and functional analysis of clauses. The course will also examine applications of discourse analysis in cross-cultural (mainly Chinese and English) settings and in educational settings (i.e. teacher-student interaction in the classroom).

**LANG 7630 Pragmatics in Language Learning and Teaching (3,3,0)**

The aims of the course are to enable students to study and analyse how language users find socially appropriate language for the contexts they encounter and what the rules of language use are; to raise their pragmatic awareness; and to explore ways to learn and teach pragmatic competence in English language classrooms, with particular reference to the Hong Kong context.

**LANG 7640 Grammar of Modern English (3,3,0)**

The course aims to help students acquire a systematic and up-to-date knowledge of the grammar of modern English from a corpus-based, objective and descriptive point of view, with an added focus on its practical and pedagogic applications.

**LANG 7650 Advanced Seminar in Language and Gender (3,3,0)**

The course offers an introduction to some of the major differences in the language of men and women, boys and girls; discusses possible causes and consequences of these differences and develops students' research skills in language and gender. A wide range of current issues in the academic field of language and gender will be presented, and different approaches to analysing the impact of gender in both spoken and written texts will be discussed. Cultural variation will also be in focus. The emphasis will be on developing the students' awareness and critical thinking of gender in their own experiences of language use and learning, as well as applying their knowledge to educational contexts. Besides working on assigned materials, students will be asked to collect and analyse their own data, using the theoretical frameworks from the course.

**LANG 7660 Linguistics and Liberal Thinking (3,3,0)**

This course aims to provide students with a clear conception on the thinking processes behind theorizing in language studies in relation to a number of real-life situations as well as to other disciplines in both the humanities and the sciences. Students will thus gain broad awareness of the tools and strategies that are useful academically and practically, especially in the area of teaching liberal studies in the Hong Kong secondary school classroom. The course will develop in the students a critical awareness on how to evaluate knowledge and beliefs, thus making it a foundational course in fostering independent thinking in language students. Through this course, students should be able to see in a more informed and profound way the relevance of language studies to everyday life.

**LAW 2010 Commercial Law (3,3,0) (tbc)**

Prerequisite: BUS 2170 Principles of Law

This course provides students with a firm understanding of the basic principles of commercial law so that they will have the necessary legal knowledge to operate efficiently in today's business world.

**LAW 2020 Hong Kong Legal System (3,3,0) (tbc)**

Prerequisite: BUS 2170 Principles of Law

This course builds on students' knowledge acquired from Principles of Law. It covers various topics at substantially greater depth. Students will acquire firm knowledge of the major components and concepts of the Hong Kong legal system. They will have a solid foundation to study the remaining law subjects leading to the LMU LLB.